Gender and Generation in Asian American Families  
Spring 2015, AAS 150  
TuTh 9:30-11:00, 587 Barrows  

Asian American and Asian Diaspora Studies Program, Department of Ethnic Studies  

Instructor: Keiko Yamanaka, Ph.D.  
e-mail: <yamanaka@berkeley.edu>  
Office: 524 Barrows Hall  
Office Hours: Tu 11:00-12:00 (tentative), and by appointment  

1. COURSE OBJECTIVES  
Gender and generation constitute the two major social forces defining and redefining family dynamics. This can be truer for new immigrant populations, such as Asian Americans, than for non-immigrant populations. Until recently, social scientists studied mostly immigrant generations, examining a wide range of topics including immigration patterns, citizenship, socioeconomic status, and community relations. In this endeavor, gender, along with class and ethnicity, has been a primary interest of investigation for understanding processes and consequences of immigrants’ incorporation into American society. Compared to gender, however, generation presents a rather new realm of inquiry simply because only lately large numbers of children of the post-1965 immigrants have reached their adult age. This “new second generation” poses many questions and challenges critical to an understanding of changes in not only Asian American communities but also American society as a whole. By focusing on gender and generation in Asian American families, this course will address history, citizenship and identity of Asian immigrants in the context of American class and ethnic relations.  

2. REQUIRED READINGS  
Course Reader: Available at Copy Central, 2560 Bancroft Way.  

Textbooks: Available at Eastwind Books of Berkeley, 2066 University Avenue, and on reserve in the Ethnic Studies Library, 30 Stephens Hall.  


3. REQUIREMENTS & GRADING

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Class Participation, including:</td>
<td>10%</td>
</tr>
<tr>
<td>• Presentation of One Reading Assignment</td>
<td></td>
</tr>
<tr>
<td>(2) Weekly Reading Report</td>
<td>10%</td>
</tr>
<tr>
<td>(3) Essay, “Asian American History and I”</td>
<td>10%</td>
</tr>
<tr>
<td>(4) Two Case Study Response Papers, 20% each, including:</td>
<td>40%</td>
</tr>
<tr>
<td>• Case Study Team Presentation</td>
<td></td>
</tr>
<tr>
<td>(5) Life History Paper (comprising the Final Exam), including:</td>
<td>30%</td>
</tr>
<tr>
<td>• Abstract and Presentation of Life History Paper</td>
<td></td>
</tr>
</tbody>
</table>

Total 100%

IN ORDER TO COMPLETE THE COURSE, EACH STUDENT MUST COMPLETE ALL OF THE COURSE REQUIREMENTS LISTED ABOVE, AND EXPLAINED BELOW.

(This means that if you miss one component listed above, you will not complete the course.)

(1) Class Participation (10%)
You are required to attend every class, unless excused for up two absences in the semester. Class participation includes:
• Presentation of One Reading Assignment (ungraded):
  Each week, usually on Thursday, one or two students present each of the two articles in the Course Reader assigned for the week. Instructions and sign-up sheet will be available during the early weeks of the semester.

(2) Weekly Reading Report (10%)
Students are required to read all articles included in the Course Reader. In this weekly report, you write a one-paragraph summary of each article assigned for the week and submit all summaries next Tuesday. Contents of the summaries are not graded, but their submission is subject to grading.

(3) Essay, “Asian American History and I” (10%)
Based on Yen Le Espiritu’s book, Asian American Women and Men: Labor, Laws and Love, you write an essay, up to 3 pages, doubled-spaced, on your personal reflections regarding your family history, gender and generational relations, and personal identities. This is for you to review Asian American immigration history and relate to it at the personal level, and for Professor to get to know you and your personal interest in the course. Instructions are give in class later. The essay is due Thursday 2/5 and graded with a Pass or Fail.

(4) Two Case Study Response Papers (20% each, a total of 40%)
Students write a critical analysis of each of the two case studies in 3 to 5 pages. Instructions will be provided later in class. This assignment is equivalent to a mid-term exam. Late submission will receive a penalty.
  ➢ Response Paper of The Managed Hand, due Thursday 3/12
  ➢ Response Paper of Laotian Daughters, due Thursday 4/23
This requirement includes Team Presentation of a Case Study (ungraded). All students are required to read each case study. Each student is a member of the team of classmates that lead discussions on the major topics presented in the case study. Instructions and sign-up sheet will be available during the early weeks of the semester.

(5) Life History Paper, Comprising the Final Exam (30%):
Throughout the semester, students engage in a project to write the “Life History Paper,” about 10 pages, by interviewing an immigrant woman or man from Asia. Detailed instructions will be given later in class. The paper is to be submitted in two Draft Stages (ungraded) and the last Final Stage (graded, 30%), as scheduled below:

- Draft Stage 1, “Personal Story,” 3 to 5 pages (double-spaced): due Thursday 2/19
  After this stage, Professor will meet every student for a 15-minute interview to discuss the student’s life history project.
- Final Stage, “The Life History” (completed paper), 10 to 12 pages (double-spaced): due Thursday 4/30 at the last class meeting. This paper comprises the Final Exam. Late submission will be subject to a penalty.

This requirement includes Abstract and Presentation of the Life History Paper (ungraded). You write Abstract of your Life History Paper and present its summary in class during Week 14. Presentation is grouped by informants’ country of origin. Abstract is due on Tuesday 4/21.

4. GUEST LECTURES BY LOCAL NGOS & OTHER SPEAKERS
We will have a series of speakers from the Bay Area’s non-profit, community organizations (non-governmental organizations [NGOs]), serving various needs of immigrant families. Other speakers will also be invited from the Berkeley campus and beyond. All students are required to attend every presentation.

5. The 2015 LIFE HISTORY PAPER VOLUME
Every year from 2002 to 2014, ten to more-than twenty students had contributed their Life History Papers to the annual volume (each volume is reserved in the Ethnic Studies Library). These volumes mark a contribution to the Asian American Studies, which still under-appreciates gender and generation issues in analysis and history. Although optional, all students are encouraged to contribute their Life History Papers to the year’s volume.

6. POLICY ON THE USE OF ELECTRONIC DEVICES IN CLASS
If you want to use a personal computer (PC) in class for taking lecture notes, you need to get permission from Professor. The in-class use of any electronic devices, including a PC, to view social media is strictly prohibited.

7. POLICY ON TEXT-EDITING
If you are not confident in writing a paper in English, you may seek tutorial services available on the campus (such as the one at Student Learning Center). If you plan to use any form of text-editing assistance, including that from your friends, before submitting your Response Paper and
Final Life History Paper, you need to talk to Professor in the beginning of the semester. Do not hesitate to contact Professor, if you have any concerns and questions about this policy.

8. ACADEMIC MISCONDUCT INCLUDING PLAGIARISM
“All forms of academic misconduct including but not limited to cheating, fabrication, plagiarism, or facilitating academic dishonesty (102.01)” will be subject to discipline according to the university’s Policies Applying to Campus Activities, Organizations and Students (PACAOS): see 100.00 POLICY ON STUDENT CONDUCT AND DISCIPLINE, 102.00 Grounds for Discipline.

[OVER]
5. AN OVERVIEW OF COURSE SCHEDULE

Week 1, 1/20, 22  Goals of Study: Migration, Gender and Generation

Week 2, 1/27, 29  Theory of Transnational Migration and Family

Week 3, 2/3, 5  Asian American History Part 1
  • Essay on “Asian American History and I,” due Thursday 2/5

Week 4, 2/10, 12  Asian American History Part 2

Week 5, 2/17, 19  Stereotypes and Racialization
  • Life History Paper: “Personal Story Paper,” due Thursday 2/19

Week 6, 2/24, 26  Case Study 1, Lecture & Team Response: The Managed Hand

Week 7, 3/3, 5  Case Study 1, The Managed Hand, continued

Week 8, 3/10, 12  Asian American Second Generation, Part 1
  • Response Paper of The Managed Hand, due Thursday 3/12

Week 9, 3/17, 19  Asian American Second Generation, Part 2

3/23 to 27  Spring Recess

Week 10, 3/31, 4/2  Asian American Second Generation, Part 3
  • Social Context Paper, due Thursday 4/2

Week 11, 4/7, 9  Case Study 2, Lecture & Team Response, Laotian Daughters

Week 12, 4/14, 16  Case Study 2, Laotian Daughters, continued

Week 13, 4/21, 23  Critiquing the Myth of Model Minority
  • An abstract of Life History Paper,” due Tuesday 4/21
  • Response Paper of Laotian Daughters, due Thursday 4/23

Week 14, 4/28, 30  Life History Paper Presentation
  • Final Life History Paper, due Thursday 4/30, the last class

Week 15, 5/5, 7  Reading/Review/Recitation Week: No Class
6. THEMES AND READING SCHEDULE

# Indicates the article for class presentation.

**Week 1, 1/20, 22**  
**Goals of Study: Migration, Gender and Generation**  


**Week 2, 1/27, 29**  
**Theory of Transnational Migration and Family**  


**Week 3, 2/3, 5**  
**Asian American History Part 1**  


- Essay on “Asian American History and I,” due Thursday 2/5

**Week 4, 2/10, 12**  
**Asian American History Part 2**  

**Week 5, 2/17, 19  Stereotypes and Racialization**


- Life History Paper: “Personal Story Paper,” due Thursday 2/19

**Week 6, 2/24, 26  Case Study 1, Lecture & Team Response: The Managed Hand**

**Week 7, 3/3, 5  Case Study 1, The Managed Hand, continued**

**Week 8, 3/10, 12  Asian American Second Generation, Part 1**


- Response Paper of *The Managed Hand*, due Thursday 3/12

**Week 9, 3/17, 19  Asian American Second Generation, Part 2**


3/23 to 27  

**Spring Recess**

Week 10, 3/31, 4/2  
**Asian American Second Generation, Part 3**  


- Social Context Paper, due Thursday 4/2

Week 11, 4/7, 9  
**Case Study 2, Lecture & Team Response, Laotian Daughters**

Week 12, 4/14, 16  
**Case Study 2, Laotian Daughters, continued**

Week 13, 4/21, 23  
**Critiquing the Myth of Model Minority**  


- An abstract of Life History Paper,” due Tuesday 4/21
- Response Paper of *Laotian Daughters*, due Thursday 4/23

Week 14, 4/28, 30  
**Life History Paper Presentation**

- Final Life History Paper, due Thursday 4/30, the last class

Week 15, 5/5, 7  
**Reading/Review/Recitation Week: No Class**  
[The End]